| Answer | Do not accept | Additional Guidance | Mark |
|--|--|---------------------|------|
| Any two from:: | Lack of equipment/ hardware/ software | | |
| Affordability Lack of knowledge / skills Disabilities Remoteness / Restricted infrastructure e.g. broadband/power/phone signal Cultural factors (religion / gender inequality / age) Political / government restrictions (lack of edemocracy) | | | (2) |

| | Answer | Do not accept | Additional Guidance | Mark |
|------|--|--------------------|------------------------|------|
| (i) | Any two pieces of equipment from: • Microphone • Headphone/speakers • USB headset | • Webcam • VolP | | |
| | 2×1 | | | (2 |
| (ii) | Any one reason from: No broadband available in area No mobile signal to allow use of mobile broadband Friend's computer not set-up for VOiP | | | |
| | 1×1 | | | (1 |

| | Indicative Content | | | | |
|----------------|--|--|--|--|--|
| QWC (i-iii) | Indicative content for a discussion on the impact on an individual of limited access to digital technology | | | | |
| | The impact on individual might include: | | | | |
| | economic | | | | |
| | _ more limited skills development and understanding of the use of technology | | | | |
| | _ limited awareness / skills can impact on jobs | | | | |
| | _ more difficult to access banking and other online services | | | | |
| | goods cost more -often cheaper to buy goods / services on line – | | | | |
| | _ less choice - wider range of options re goods / services if can access easily on line | | | | |

| | socia | al | | | |
|---------|--|---|--|--|--|
| | _ di | gital exclusion | | | |
| | | porer online communication (less immediate) access to email / other comms (also applies mobile phones etc not just broadband) | | | |
| | | cclusion – opportunity to link into social networking / developing friendship / common terest groups | | | |
| | _ access to 'now' society – immediate contact / access to news | | | | |
| | educ | cational | | | |
| | _ pc | oorer access to information / many educational resources now freely available on line | | | |
| | _ or | n-line courses | | | |
| | _ BI | BC byte size | | | |
| | nc — dc | o access to online training – need to access community resources – need to leave home to o this | | | |
| | _ more limited opportunity for development of skills – ICT and other functional skills | | | | |
| | cultural | | | | |
| | access to resources such as: | | | | |
| | | Music – MP3/4 players / downloads / streaming | | | |
| | | Video on demand | | | |
| | | TV BBC iPlayer and similar | | | |
| Level | Mark | Descriptor | | | |
| | 0 | No rewardable content | | | |
| Level 1 | 1-2 | The candidate will identify a number of examples of impact on individual. The discussion involves a limited number of simple statements. The statements may have limited reference to the impact. Little knowledge of the digital divide. | | | |
| | | They have used everyday language but their response lacks clarity and organisation. Spelling, punctuation and the rules of grammar are used with limited accuracy. | | | |
| Level 2 | 3-4 | The candidate's response will provide the description of a number of example s of impact. They will show some knowledge and understanding of the impact on the individual of the digital divide. | | | |

| | | They have used some specialist terms and their response shows some focus and organisation. Spelling, punctuation and the rules of grammar are used with some accuracy. |
|---------|-----|--|
| | | A well balanced discussion. Context is clear. Sound knowledge and understanding of the impact of the digital divide. A good range of examples are provided. |
| Level 3 | 5-6 | They have used appropriate specialist terms consistently and the response shows good focus and organisation. Spelling, punctuation and the rules of grammar are used with considerable accuracy. |

| | Answer | Do not accept | Additional Guidance | Mark |
|-------|--|---------------|---------------------|------|
| (i) | Answer C | | | (1) |
| (ii) | DVD has a greater storage capacity | | | (1) |
| (iii) | One storage device from: Blu-ray drive Memory stick / card/ USB drive External hard drive Personal media player (accept iPod / mobile phone) | • Floppy disk | | (1) |
| (iv) | Two advantages from: Don't need to buy extra storage (e.g. more DVDs) / online storage is free Can access video files from anywhere with internet Data is kept securely / cannot be lost or broken Data is regularly backed up Can be easily shared with others Cannot run out / unlimited storage Saves time when accessing backups No need for specialist software | | | |
| | software | | | (2) |

| Q4. |
|-----|
|-----|

| | Answer | Do not accept | Additional Guidance | Mark |
|------|---|--|---------------------|------|
| (i) | в | | | (1) |
| (ii) | Any two explanation points from: • Discs use different formats • Not compatible | DVD player is lower quality Will not fit Copyright | | |

Q3.

| | Unable to be read Blu-ray uses a different laser | | | (2) |
|-------|---|--|---|-----|
| (iii) | Modem / Ethernet cable / (Wireless) dongle / (Wireless) Router / Wireless adapter | Blu-ray disc / Blu-ray player 'Adapter' (on its own) | | (1) |
| (iv) | Explanation: To stop the media from being shared / copied and sold illegally / prevent it being ripped. (1) This helps protect the rights/revenue of the copyright owner. (1) | 'To stop it being copied' (without expansion) 'To stop it being sold' (without expansion) | Allow 'copied and sold' only if together. | (2) |

Q5.

| Answer | Do not accept | Additional Guidance | Mark |
|--------|---------------|---------------------|------|
| В | | | (1) |

| | Answer | Do not accept | Additional Guidance | Mark |
|-------|--|---|---------------------|------|
| (i) | (Bluetooth is) faster (Increased) range No need for line of sight / Infrared blocked by objects in path Compatibility / the other device only has Bluetooth Bluetooth is more secure | | | (1) |
| (ii) | Any two factors from: Interference (signal noise) Distance between devices Physical barriers (walls/water sources) Limited bandwidth / sharing the connection / number of downloads at the same time Increased signal latency Version of Bluetooth | Strength of connection File size (question relates to speed of transfer, not time taken to transfer) | | (2) |
| (iii) | Explanation: | | | |
| | Encryption randomises/encodes the data / data needs to be decoded / uses a key (1) | | | |
| | So that unauthorised users cannot access the data / authorised users (with key) can read it (1). | | | (2) |

Q7.

| | Answer | Do not accept | Additional Guidance | Mark |
|------|---|---------------|------------------------|------|
| (i) | Answer D | | | (1) |
| (ii) | No cap on how much can be downloaded / can download as much as you want | | | (1) |

| (iii) | One Benefit from: Can access anywhere there is a signal / can work anywhere No cables No additional power needed | Reference to use of internet on mobile phones | |
|-------|--|---|-----|
| | One Limitation from: Signal may not be good everywhere / some places may have no signal Limit to download / upload amount Not as fast as fixed line broadband Dongle could be lost / damaged Can be very expensive if used abroad May be expensive (when compared to fixed line broadband) | | (2) |

Q8.

| | Answer | Do not accept | Additional Guidance | Mark |
|-------|--|---------------|---------------------|------|
| (i) | One description from: | | | |
| | pair/connect/link the devices (1) using WiFi (1) Set up the phone as a router/hotspot (1) and use WiFi (1) | | | (2) |
| (ii) | Any one from: Set an access key/password/PIN block unknown devices (IP/MAC filtering) Make sure device is not within range of other devices Turn WiFi off Hide SSID | | | (1) |
| (iii) | Explanation: As more devices (1) use the connection, the available | | | |

| bandwidth is | | |
|--------------------------|--|--|
| reduced/less/divided (1) | | |

(2)

| 09 | |
|------|---|
| Q, J | • |

| | Answer | Do not accept | Additional Guidance | Mark |
|-------|--|--|----------------------|------|
| (i) | Any one reason form: | | | (1) |
| | Camcorder A is waterproof Camcorder A is shockproof | | | |
| (ii) | Any one reason from: To preview / review the footage To see what is being recorded To view/use the menu So that the Viewfinder does not have to be used | To give better picture quality / resolution | Accept' view photos' | |
| (iii) | Any one from: | • 'bag' | | (1) |
| | Memory cardSD card | | | (1) |
| (iv) | Any one from: | | | |
| | A way of connecting a device to a network without the need for cables / wires A way of connecting to internet without wires / cables (accept "wireless internet connection") Wireless fidelity | | | (1) |
| (v) | One feature from: | | | |
| | Optical zoom Digital zoom Zoom | | | (1) |
| (vi) | Any one from: | | | |
| | To show where the recording was taken Adds coordinates to the images | | | (1) |

| (vii) Any one from: | 'location' | |
|--|------------|-----|
| For reference - so that you can see where they were taken / to pinpoint where they were taken Allow you to attach images to a map | | (1) |

Q10.

| | Answer | Do not accept | Additional Guidance | Mark |
|------|--------------------|---------------|---------------------|------|
| (i) | Camcorder C | | | (1) |
| (ii) | Camcorder D | | | (1) |