

# Carshalton Boys Sports College Parent Bulletin

No. 44

22nd September 2017



## News from America

We are delighted that one of our ex-year 13 students Nicky Dhanjal has been successful in securing a place at Niagara University. He is studying Sports Management and is playing for the University football (soccer team) as part of a partial scholarship. We look forward to hearing updates on his academic and sporting successes.



Lorna Ellis  
UCAS Coordinator

## Aimhigher Year 13 visit to Goldsmiths, University of London on Friday, 15 September

Thirty-four hopeful Year 13s—accompanied by Mr Black and Mr Howard—travelled to New Cross to enjoy a day of advice on university application from students and admissions staff.

They were treated to a number of excellent talks; though the outstanding (and interactive) talk on student finance by Mark Alger—an Education Liaison officer at Kingston University—stood out for its clarity and the demystification of what can be a huge barrier to student engagement with higher education.



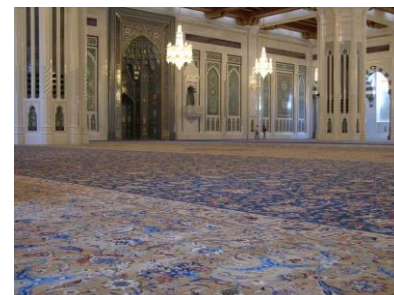
But more powerful than the invaluable information given during the day was the impact of the student ambassadors. They were from a number of universities in London, and from a very wide range of backgrounds and experiences of higher education. The afternoon question and answer session with them was incredibly useful as it showed our students that there are many ways of going to university, and many reasons for going.

Thanks are owed to Ms Ellis and the London South Aimhigher team—and our hosts at Goldsmiths—for making the day possible.

## EAL

Persian, also known as Farsi, is primarily spoken in Iran, Afghanistan, Uzbekistan and Tajikistan. It's very common to use the word **مرسی** [Mersi] in Persian to say Thank you, as in the French 'merci'. In fact, there has been a long historical relationship between Iran and France, and you'll find hundreds of French words in everyday Persian vocabulary. For many years, French was the second language in Iran and words relating to science and technology are commonly used. For

example: **رادیو** [râdio], radio, **شوفر** [shoufer], chauffeur, **شوفاژ** [shaufrage], heating, **دوش** [doush], shower, **اتومبیل** [otomobile], automobile, **اتوبوس** [otobus], bus, Due to historical links with Britain, many Persian words have been borrowed and crop up in the English language, such as: **پسته** [pesteh], pistachio, **سوپ** [soup], soup, **اسفناج** [s-fenaj], spinach, **قندی** [ghandy], candy, **لیمو** [limou], lemon, **زعفران** [zafarân], saffron, **بازار** [bâzâr], bazaar.





### Year 11 Drama

An amazing image taken from a Y11 Drama lesson this week in which the boys are exploring the play Blood Brothers.

### Geography Residential: A Level Independent Investigation

The year 13 geographers and I went to Slapton Ley Field Studies Centre from Monday to Friday last week. On Monday we arrived in good time for a 1pm start in the classroom. We had an introduction to the centre and the area followed by a visit to the village of Slapton. We returned to the classroom and the students planned fieldwork to investigate regeneration and change in the village. After planning it, we went back to Slapton and they collected a variety of data including housing age, housing type & service availability. The boys were quite perturbed by the fact that there was just 1 small village shop, that opened after breakfast, shut for lunch & closed by tea-time!

Tuesday we went to Start Point and walked along the coastline, the boys trialled various methodologies including beach profiling. It was a long day out on the coast with lots of walking, but the weather was reasonably kind. However the boys were certainly not excited for a further 2.5 hours in the classroom after 6 hours out in the field!

Wednesday morning we did water cycle studies and went and collected infiltration rates from various different places. Wednesday afternoon/evening they had to decide what they wanted to investigate for their independent investigation (20% of their A level grade!). They created questions, set hypotheses, decided on methodologies, created data collection tables.

Thursday they collected their data & did some methodology write up in the evening. Friday they worked on their statistical tests & data presentation before we made our way home.

We combined with another small group from Herschel Grammar School (based in Slough) and the boys worked really well together and made some long term friends.

We experienced a variety of weather; lots of new skills were acquired; new experiences experienced & they were set up really well, ready for them to write up their independent investigation.



Needless to say they were exhausted on the way home (photos as evidence!)

Lauren

# Carshalton Boys Sports College

Café Menu 25.09.2017

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main Meal 1</b>	Tropical Chicken	Spicy Beef Nacho	Chicken Slice	Shepherd's Pie	Fish & Chips
<b>Main Meal 2</b>	Sausage Plait	Beef & vegetable Pie	Roast Chicken	Sausage Casserole	Cod Bites
<b>Vegetarian</b>	Chick pea Pitta	Potato Curry	Vegetable Slice	Vegetable wraps	Macaroni Cheese
<b>Potato</b>	Spicy Wedges	Spicy Rice	Roast Potatoes	Mash Potatoes	Chips
<b>Vegetables</b>	Peas & Sweetcorn	Carrots & Green beans	Assorted Vegetables	Peas & Courgettes	Baked Beans
<b>Food fact</b>	<ul style="list-style-type: none"> <li>The Latin name for the pea is pisum sativum.</li> <li>The pea is thought to have originated from Middle Asia.</li> </ul>				
<b>Pasta Bar/Grab &amp; Go Bar</b>	Pasta Bar	Sausage & Mash	Pasta Bar	Pasta Bar	Chicken & Chips
<b>Refuel 2</b>	Spicy Beef Nachos Drumsticks				
<b>Desserts</b>	Pineapple Sponge	Jam Slice	Apple Crumble	Carrot Cake	Assorted sweets
<b>Meal Deal £2.10</b>					