



# YEAR 11 Summary

Tel 02087143100

[contact@carshaltonboys.org](mailto:contact@carshaltonboys.org)

Thank you to the parents, carers, students and staff who attended Parents Information Evening 2023, we have summarised the key points below for you...

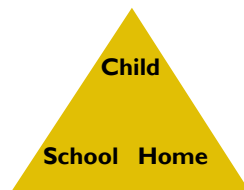
Presentation Link [HERE](#)

## Our We Believe Values

**'Safeguarding the rights of others is the most noble and beautiful end of a human being.'** [Khalil Gibran](#)

Our aims is to ensure that your child is:

- Safe
- Happy
- Has the ability to Achieve



## Safeguarding our children

Our CBSC Safeguarding Policy is [HERE](#)

If you are worried about someone, you can report a safeguarding concern anonymously via our School Website 'Report It Sort It' button [HERE](#). This is monitored 365 days a year and shared with our designated Safeguarding Team.

## Behaviour

Our CBSC Behaviour Policy on the school website [HERE](#)

Maintaining high standards of behaviour and a positive attitude in Y11 is crucial for successful learning. Students are going to need a strong work ethic and understand the importance of fully committing to their studies in order to reach their full potential. Colleges, Sixth Forms and employers value students that demonstrate quality behaviour for learning, making good behaviour a valuable asset beyond the classroom. In Y11 it is not just about grades, it is about building a foundation for a bright future.

## Attendance

Our CBSC Attendance on the school website [HERE](#)

Y11 is a really important year. Students must attend school everyday to avoid missing out on vital information for their course. A variety of subjects are completing controlled assessment, meaning students need to be in lessons, completing assessments under the supervision of their teachers. Missing lessons/days, may result in your child having 'Intervention'. This will appear in the Class Charts 'Detentions' tab, but has no behaviour points attached to it.

## What will my child learn?

The assessment guides can be found on our school website [HERE](#). This includes grade descriptors and information about the courses your child is doing.

We have shared with parents/carers the Work Outside The Classroom (WOTC) Booklets, which show the WOTC set for the term and these are now shared on our website [HERE](#)

## How many hours should my child be working?

All Y11 students should be working a minimum of 14 hrs a week outside of lesson time. Subject teachers will be setting recall and revision tasks which we be on Class Charts. These must be completed by the due date. Failure to complete these tasks by the due date will result in a P7 study catch up session to ensure this work is done. Students are able to access study zones from 7am - 8.20, during lunch and after school. Locations will be communicated via tutor time/assemblies to all Y11 students.

## 'I only need a 4'

We are aware that some colleges may offer students places with a minimum entry requirement of a 4 in Maths and English. However, College places are oversubscribed, therefore it is imperative that students do continue to work hard to avoid missing out on their chosen college places. Some students also change their mind, and want to attend sixth form. Students who want to study Alevels, should really aim for a minimum of a 6 in English.

## Sixth Form

### CBSC 6th form open evening 19th October 5pm-7pm

Even if you are unsure whether your child is unsure about 6th form, it is a great opportunity for families to get more information about Alevels and to ask relevant questions about the Alevel courses we offer.

## Chelsea Academy

The Football Academy programme will develop knowledge, understanding and performance in the following key areas:

- Technical Skill Development
- Tactical Awareness
- Physical Conditioning
- Preparation for Performance
- Coaching
- Applying the law of the game
- Lifestyle management
- Planning and managing your sporting career
- Train and play in official Chelsea branded kit
- Visit Chelsea's world-class training facilities
- Complete in Football Conference Youth Alliance or the SCL League

**TRIAL DATES TBC**



# YEAR 11 Summary

Tel 02087143100

[contact@carshaltonboys.org](mailto:contact@carshaltonboys.org)

## Y11 Reports

You will find an example of the Y11 reports [HERE](#)

If you have any questions about your child's report, please email [contact@carshaltonboys.org](mailto:contact@carshaltonboys.org) or [leadershipyear11@carshaltonboys.org](mailto:leadershipyear11@carshaltonboys.org)

## GCSE English Literature

GCSE Literature Paper 1 – **13<sup>th</sup> May** 64 marks

1 hour 45 minutes

**Macbeth and A Christmas Carol**

- You answer one question on Macbeth – you are given an extract (30 marks – c. 55 minutes)
- You answer one question on A Christmas Carol – you are given an extract (30 marks – 50 minutes)

GCSE Literature Paper 2 – **20<sup>th</sup> May** 96 marks

2 hours 15 mins

**Lord of the Flies, Power & Conflict Poetry and Unseen Poetry**

- You answer one question out of a choice of two on Lord of the Flies – you are not given an extract (34 marks – 50 minutes)
- You answer one question on the Power and Conflict poems. You are given one of the poems and must choose a second poem from the anthology to compare it with. (30 marks – 50 minutes)
- You answer both parts of Unseen Poetry:
  - Analyse Poem A (24 marks – c. 35 minutes)
  - Compare Poem A and Poem B (8 marks – c. 12 minutes)

## GCSE English Language

GCSE Language Paper 1 – **23<sup>rd</sup> May** 80 marks

1 hour 45 mins

**Exploration in creative reading and writing: fiction**

- You'll be looking at an example of a 20<sup>th</sup> Century fiction text and doing some creative writing. You will need to answer five questions, separated into two sections.
- In section A (Q1-4), you are asked four questions about a fiction extract from the 20<sup>th</sup> or 21<sup>st</sup> centuries.
- In section B (Q5), you answer one question from a choice of two, where you demonstrate your own creative writing skills – normally you will write a narrative or description.

GCSE Language Paper 2 – **6<sup>th</sup> June** 80 marks

1 hour 45 mins

**Writers' viewpoints and perspectives: non-fiction**

- You will get two extracts from different non-fiction texts that are both about a similar subject, normally one 19<sup>th</sup> Century and one 20<sup>th</sup> / 21<sup>st</sup> Century, linked by a theme.
- You need to answer 5 questions, separated into two sections.
- In section A (Q1-4), you are asked four questions about the extracts.
- In section B (Q5), you will write a piece that shows your writing and persuasive skills.

## GCSE Science

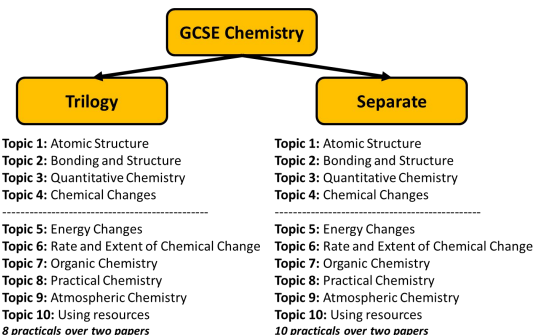
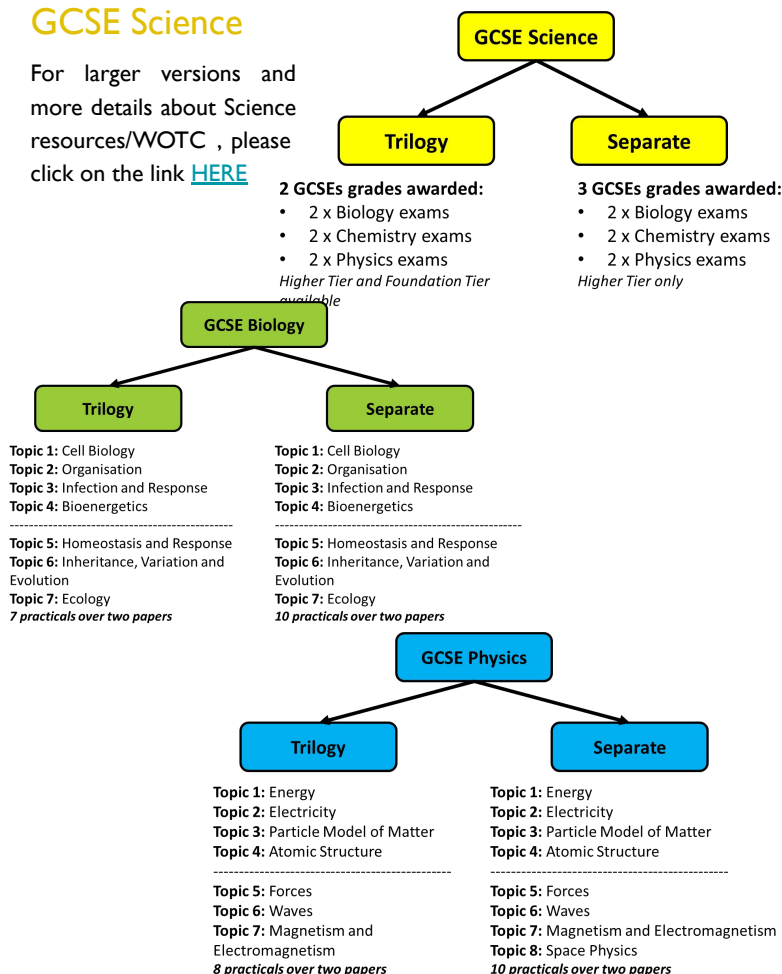
For larger versions and more details about Science resources/WOTC, please click on the link [HERE](#)

**2 GCSEs grades awarded:**

- 2 x Biology exams
  - 2 x Chemistry exams
  - 2 x Physics exams
- Higher Tier and Foundation Tier available*

**3 GCSEs grades awarded:**

- 2 x Biology exams
  - 2 x Chemistry exams
  - 2 x Physics exams
- Higher Tier only*



## GCSE Maths

**Exam board - Edexcel**

Sets 1 to 5 - Higher Tier (Grade  $\geq 4$ ), Sets 6 to 10 - Foundation Tier (Grade  $\leq 5$ )

**Number of papers** - 3 papers, each 90 minutes long, 1 non-calculator, 2 calculator

**Where to find past papers** - CBSC Maths (icon under Shortcuts). Click on Revision for general revision guidance, Click on Y11 to access past papers.

**What type of revision activities you will be setting** - Exam paper practise, Sparx, Topic Focus