

Principal's welcome

It is my absolute pleasure to introduce the Carshalton Boys Sports College WE BELIEVE Festival.

The Covid-19 pandemic has robbed us of many things over the last 18 months, and we have had to adapt and change the way we work, and haven't been able to offer the wide range of opportunities that, over the years, we as a school have been so proud of.

Our students have been incredible and have shown resilience, enthusiasm and commitment, but we'd now like to take the opportunity to offer them some of what they have missed out on.

We believe this isn't just about academic

work, but about opportunities to go on a school visit, to work with a published author, to explore new sports or to learn to dance, play an instrument or develop creative skills.

The WE BELIEVE Festival is a week-long celebration incorporating all of these things.

Across the week students will explore our WE BELIEVE principles and take part in a variety of workshops and activities to take their learning beyond the classroom.

This booklet gives you a brief outline of the what will be on offer.



PE

The focus for the WE BELIEVE Festival in PE is developing new skills and experiences beyond the normal PE curriculum

There will be three areas students will explore, with an underpinning theme of being the best version of yourself:

- Invictus Games
- Team Building Activities
- Competitive Sport

Invictus Games

Students will explore a range of new sporting activities to develop new skills and to deepen their understanding of how sport can inspire recovery and rehabilitaion, generating a wider appreciation and respect for the wounded, injuried and sick servicemen and women.

Team Building Activities

Students will embrace a range of team building activities, focusing on problem solving and communication skills. The tasks will allow students to develop their creativity and understand the importance of working together to complete tasks effectively.

Competitive Sport

Students will participate in a compitive team sport competion. Focus is on developing important sportsmanship skills of how to conduct yourself appropriately whilst playing sport, how to win well and lose gracefully.





Creative Writing

Rob Bradley

Rob Bradley is a poetic rapper and storytelling songwriter.

He has built a solid fan base and reputation as an astute lyricist, captivating storyteller and unrivalled improviser. He is also a freestyle rap world champion!

As part of our WE BELIEVE Festival Rob will be returning to CBSC to work with our students to

create poetry, stories and rap to promote our WE BELIEVE principles.

Our aim is to use the material created to produce a book which we will publish and share with our new Year 7s when they join us in September. Rob will lead an interactive workshop and then work with students to create material.









Experiential Learning

One of the many things that the Covid-19 Pandemic has prevented us from doing is offering our students a range of opportunities to learn outside of the classroom.

During the WE BELIEVE Festival we hope to remedy this by offering some exciting activities that will allow our students to explore the local area, visit universities or work with organisations to take their learning beyond the classroom.

Treasure Trails

Treasure Trails are real-life adventures that allow students to explore local areas while cracking clues as they go. They will all take place outdoors and include a picnic stop for lunch.

Students will visit either Epsom, Reigate, Wimbledon Common, Box Hill, Oxted or Dulwich and follow the trail. As they solve the clues, they will explore monuments, buildings and landmarks to solve the mystery whilst also exploring the local area.

This is an opportunity for the students to get outside the classroom and to explore the great outdoors.

University Visits

Throughout the week a number of our students will have the chance to visit a university. Whilst there they will be taken on a tour and take part in workshops to give them a taste of what university life is like.

UCFB

UCFB is a world-first in higher education, offering undergraduate, postgraduate and online degrees dedicated to the football and sport industry. Some of our students will have the opportunity to work with them in a series of workshops to give them a taste of what studying sport is like and to consider the range of sport-related careers available.

WiseUp

WiseUp run mobile school team-building days for students of all ages and group sizes.

Students will take part in a range of activities that are educational and fun, solving problems and working as a team on a problem-solving activity challenge days.



Creative Arts Activities

Year 7 MANDALA ART: Pupils will learn about the ancient art of Mandala painting, practiced within Hindu and Buddhist cultures and create work for display around the school

Year 7-10 CIRCUS: Students will be entertained by two circus performers and taught a range of skills including juggling, tightrope and unicycle.

Year 7 and 8 GAME DESIGN

Junior Game Creators is for budding coders who want to look a little deeper at the games they play at home. During the session students learn about and play some of the most popular games around like Minecraft, FIFA and Mario Bros. before taking over the creation tools. Students are tasked with designing their own versions of these amazing games.

Year 8, 9 and 10 STREET DANCE

Street Dance Battle is an energetic and enjoyable team building experience which will help to renew enthusiasm while boosting both creativity.

Students will work with a professional dance teacher to learn an expertly choreographed street dance routine, which they will then perform against the clock while using decision-making and creative skills to add their own interpretation and creative flare.

Year 7-10 BRAZILIAN SAMBA DRUMMING

Students will take part in performing drumming patterns in the Brazilian Samba style. The deep pounding Surdo drums with the syncopated over-layered sounds comprised of an assortment of percussive instruments create an amazing carnival sound that will transport the participants to Rio de Janeiro!

SOUTH AFRICAN GUMBOOT DANCE

The students will learn to create rhythmic patterns through stamping and slapping their feet.

This unique style of dance originated in the South African gold mines during the oppressive apartheid laws. As the miners were forbidden to talk to each other during their long spells of work, they used boot slapping as an alternative way to communicate. Outside of the mines this developed into gumboot dancing.

Year 7 and 8 DESIGN TECHNOLOGY:

Each tutor group will get one of the WE BELIEVE principles and create a mosaic piece for display. During this activity they will:

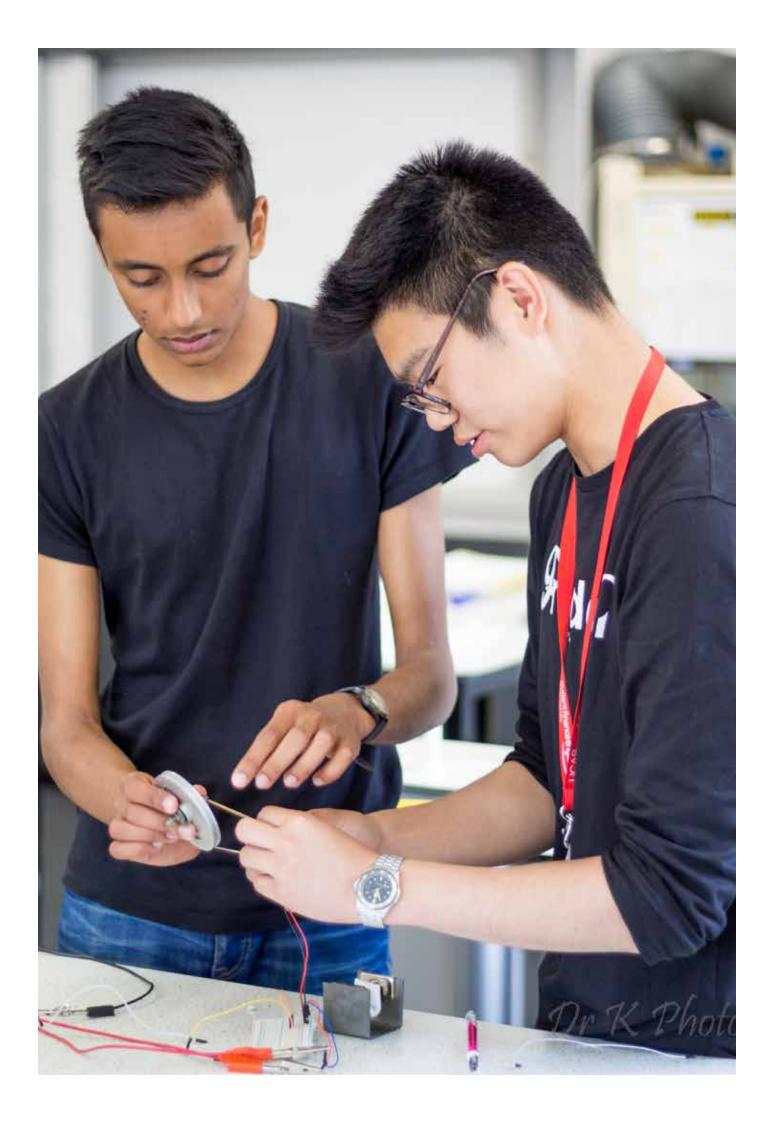
- Learn to work in pairs
- Enhance the principles of the school
- Plan and lay out each letter according to colour scheme.
- Will be displayed around school

Year 9 and 10 DESIGN TECHNOLOGY:

During the activity students will be working in pairs, learning how to systematically and following guidelines assemble a flat pack bedside drawer unit. This will further enhance skills that is needed in the workplace:

- Working in a small team.
- Follow instructions
- Use tools and equipment safely
- Systematically assemble a completed unit
- Disassemble in a safe and systematic way, in order to be used again





WE BELIEVE

KNOWLEDGE IS POWER BE GENTLE WITH THE EARTH BLACK LIVES MATTER

LOVE IS LOVE FEMINISM IS FOR EVERYONE NO HUMAN BEING IS ILLEGAL BE THE BEST VERSION OF YOURSELF

BE REALLY KIND